



The Center for Social Sustainability

Balancing the individual development of the “I am” with the group dynamics of the “We are”

“We are fully human when we are at play.”

Freidrick Schiller

Student Social Action Coordinator

In this ever-changing world, our ability to cultivate meaningful relationships and engage in satisfying work will depend on our capacity to change.

As an educator, Cory is deeply interested in the questions that are coming from the future and the power of collaboration to manifest the new impulses that will change, not only what we teach, but how we teach. Cory's work with Kim Payne and the Social Inclusion Approach began during her graduate studies at Sun-bridge College in Spring Valley, New York where she received her Masters Degree in Waldorf Education. The idea that social education is just as important as academic focus was the spark that ignited her to pursue new and different ways to bring social education to wider and wider communities.

Before pursuing a career as a teacher, Cory spent her life in the performing arts; singing, dancing, acting, and improvisation - building a foundation of creative and collaborative problem solving. As Schiller once said, "We are fully human when we are at play."

Cory is a graduate of Spatial Dynamics, an approach to movement education that supports our changing relationship to space during each of the different developmental stages from birth to adulthood. She teaches movement education to grades one through eight at the Upper Valley Waldorf School in Quechee, Vermont and helps to coordinate the upper grade Social Action Committee, part of the service-learning curriculum in the middle school.

In her work with the Center for Social Sustainability, Cory works with young people and school communities to help raise awareness around social issues, large and small. By addressing put-downs, teasing, and bullying we step into the much larger movement toward social justice.

**Cory
Waletzko**

